

<i>Week</i>	<i>Unit</i>	<i>Topics</i>	<i>Content Delivery</i>	<i>Tutorials</i>	<i>Activities</i>	<i>Assessment</i>
Week 1	Introduction, definitions, and rationale	Introduction to the course, its learning outcomes, the content it will cover and its assessment methods. Further information on how to navigate an online course, including how to access resources available on the Learn site and elsewhere.	Offline Learning: Introduction to the course in the form of an offline lecture given by the course organiser. Online Learning: Further information (in the form of videos, text etc.) posted online for the students to go through independently.			
Week 2	Street 1	Content on Street 1: A thematic approach will be taken to the street and its surrounding area, with students being encouraged to explore each theme through a variety of disciplinary lenses.	Online Learning: Content and further resources posted online for students to go through in their own time.	Online Tutorial: Where students can talk to tutors about the content delivered that week. Particular focus will be given to community challenges associated with each theme.		
Week 3	Street 2	Content on Street 2: A thematic approach will be taken to the street and its surrounding area, with students being encouraged to explore each theme through a variety of disciplinary lenses	Online Learning: Content and further resources posted online for students to go through in their own time.	Online Tutorial: Where students can talk to tutors about the content delivered that week. Particular focus will be given to community challenges associated with each theme.		
Week 4	Street 1 and 2 (Exploration Week)	Content on Street 1 and 2 , including the connections between them.	Online Learning: Content and further resources posted online for students to go through in their own time.	Offline Tutorial: Offline tutorial in groups of about 10. Here students discuss the upcoming exploration and reflective piece with a tutor. Also gives students the opportunity to ask questions if they have any queries about the course's content	Exploration of the City: Game-based student-led group exploration of either Street 1 or Street 2. Students can choose which street they would prefer to explore.	
Week 5	Street 3	Content on Street 3: A thematic approach will be taken to the street and its surrounding area, with students being encouraged to explore each theme through a variety of disciplinary lenses	Online Learning: Content and further resources posted online for students to go through in their own time.	Online Tutorial: Where students can talk to tutors about the content delivered that week. Particular focus will be given to community challenges associated with each theme.		Reflective Piece 1: Submission deadline for first reflective pieces based on past week's exploration.
Week 6	Street 4	Content on Street 4: A thematic approach will be taken to the street and its surrounding area, with students being encouraged to explore each theme through a variety of disciplinary lenses. Content on streets and challenges: A list of streets and challenges that each group will choose from, will be provided. This is aimed at triggering individual thought around which street and challenge to focus on.	Online Learning: Content and further resources posted online for students to go through in their own time.	Online Tutorial: Where students can talk to tutors about the content delivered that week. Particular focus will be given to community challenges associated with each theme.		
Week 7	Street 3 and 4 (Exploration week)	Content on Street 3 and 4 , including the connections between them. Content on basic group skills: Introductory guides on teamwork skills and the preparation of group reflective logs.	Online Learning: Content and further resources posted online for students to go through in their own time.	Offline Tutorial: Offline tutorial in groups of about 10. Here students discuss the upcoming exploration and reflective piece with a tutor. In this tutorial, students will also get the chance to ask the tutor any questions they have about the group project. They will then finalise their groups and decide on the problem that their group wishes to explore (either by choice or by random generator).	Exploration of the City: Activity-based student-led group exploration of either Street 1 or Street 2. Students can choose which street they would prefer to explore.	

Week	Unit	Topics	Content Delivery	Tutorials	Activities	Assessment
Week 8	Group Project Stage 1	Content on systems thinking and research skills: Information on how to collate and analyse data, to guide the students with researching on their chosen streets and challenges.	Online Learning: Content and further resources posted online for students to go through in their own time.	Non-compulsory Online Tutorial: Non-compulsory online tutorial, where tutors will be available if groups need to ask them any questions about their project.	Mapping out actors: In addition to researching on challenges, the groups will map out actors involved in/ affected by/ working to solve the challenges.	Reflective Piece 2: Submission deadline for second reflective piece based on past week's exploration. Group Reflective Log 1: Submission deadline for the first Group Reflective log.
Week 9	Group Project Stage 2	Content on interviewing skills: Students will be provided with content on conducting interviews, such as preparing and asking effective questions, as well as the ethics around interviewing. Content on the presentation: Tips on how to organise diverse information into a presentation format.	Online Learning: Content and further resources posted online for students to go through in their own time.	Non-compulsory Online Tutorial: Non-compulsory online tutorial, where tutors will be available if groups need to ask them any questions about their project.	Meeting actors: Groups will meet a minimum number of actors. Preparing presentations: Groups will begin creating their presentations.	
Week 10	Group Project Stage 3	Content on the presentation: Information on how to give a good presentation, including tips on presentation slides and scripts	Online Learning: Content and further resources posted online for students to go through in their own time.	Offline Drop-In Session: Offline tutorial/drop-in session where students can ask any final questions they have about their project.	Meeting actors: Groups will meet a minimum number of actors. Preparing presentations: Groups will finish creating their presentations.	Group Reflective Log 2: Submission deadline for the second Group Reflective log.
Week 11	Final Presentations				Group Presentations: Each group will present their findings to fellow students, the course organisers and other potential stakeholders.	Group Presentations: Submission deadline for the Group Presentation on chosen challenge and street.